**Language Acquisition Year 3 Rubric 2020**

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| **IB Grade/****Achievement Level:** | **Criteria A: Listening** | **Criteria B: Reading** | **Criteria C: Speaking** | **Criteria D: Writing** |
| **0** | The student **does not** reach a standard described by any of the descriptors below. | The student **does not** reach a standard described by any of the descriptors below. | The student **does not** reach a standard described by any of the descriptors below. | The student **does not**reach a standard described by any of the descriptors below. |
| **1-2** | i.identifies **minimal** stated information (facts and/or opinions) in simple and some complex authentic textsii.identifies**basic** conventions in simple and some complex authentic textsiii.identifies**basic** connections in simple and some complex authentic texts. | i.identifies **minimal** stated information (facts and/or opinions) in simple and some complex authentic textsii.identifies**basic** conventions in simple and some complex authentic textsiii.identifies**basic** connections in simple and some complex authentic texts. | i.uses a **limited range** of vocabularyii.uses a **limited range** of grammatical structures with **many**errors which**often**hinder communicationiii.uses pronunciation and intonation with **many** errors which **often** hinder comprehensioniv.during interaction, communicates **limited** relevant information. | i.uses a **limited range** of vocabularyii.uses a **limited range** of grammatical structures with **many** errors which **often** hinder communicationiii.organizes **some** information in a **recognizable** format using **some basic** cohesive devicesiv.communicates **limited** relevant information with **some sense** of audience and purpose to suit the context. |
| **3-4** | i.identifies **some** stated information (facts and/or opinions) in simple and some complex authentic textsii.identifies**basic** conventions in simple and some complex authentic textsiii.identifies**basic** connections in simple and some complex authentic texts. | i.identifies **some** stated information (facts and/or opinions) in simple and some complex authentic textsii.identifies**basic** conventions in simple and some complex authentic textsiii.identifies**basic** connections in simple and some complex authentic texts. | i.uses a **basic range** of vocabularyii.uses a **basic range** of grammatical structures with **some**errors which**sometimes**hinder communicationiii.uses pronunciation and intonation with **some** errors which **sometimes**hinder comprehensioniv.during interaction, communicates **some** relevant information. | i.uses a **basic range** of vocabularyii.uses a **basic range** of grammatical structures with **some** errors which **sometimes** hinder communicationiii.organizes information in a **recognizable** format using **a range of basic** cohesive devicesiv.communicates **some** relevant information with **some sense** of audience and purpose to suit the context. |
| **5-6** | i.identifies **most** stated information (facts and/or opinions, and **supporting details**) in simple and some complex authentic textsii.**interprets** conventions in simple and some complex authentic textsiii.**interprets** connections in simple and some complex authentic texts. | i.identifies **most** stated information (facts and/or opinions, and **supporting details**) in simple and some complex authentic textsii.**interprets** conventions in simple and some complex authentic textsiii.**interprets** connections in simple and some complex authentic texts. | i.uses a **range** of vocabularyii.uses a **range** of grammatical structures with a **few**errors which**do not** hinder communicationiii.uses pronunciation and intonation with a **few** errors. However, these **do not** hinder comprehensioniv.during interaction, communicates **most** relevant information. | i.uses a **range** of vocabularyii.uses a **range** of grammatical structures with a **few** errors which **do not** hinder communicationiii.organizes information in an **appropriate** format using **simple and some complex** cohesive devicesiv.communicates **most** relevant information with **a sense** of audience and purpose to suit the context. |
| **7-8** | i.identifies **explicit and implicit** information (facts and/or opinions, and **supporting details**) in simple and some complex authentic textsii. **analyzes** conventions in simple and some complex authentic textsiii. **analyzes** connections in simple and some complex authentic texts. | i.identifies **explicit and implicit** information (facts and/or opinions, and **supporting details**) in simple and some complex authentic textsii. **analyzes** conventions in simple and some complex authentic textsiii. **analyzes** connections in simple and some complex authentic texts. | i.uses a **wide range** of vocabularyii.uses a **wide range** of grammatical structures **generally accurately**iii.uses **clear** pronunciation and intonation which makes the communication **easy to comprehend**iv.during interaction, communicates **all or almost all** the required information **clearly and effectively**. | i.uses a **wide range** of vocabularyii.uses a **wide range** of grammatical structures **generally accurately**iii.organizes information **effectively and coherently** in an **appropriate** format using a **wide range of simple and complex** cohesive devicesiv.communicates **all or almost all** the required information with **a clear sense** of audience and purpose to suit the context. |